



Delegate Booklet
Course Title: Getting Ready to Teach the
Pearson Edexcel International GCSE in
Economics (9 – 1) (4EC1)



About this event

**Course Title: Getting Ready to Teach the Pearson Edexcel International GCSE in Economics
(9 – 1) (4EC1)**

Course Code:

Aims and Objectives of the event

- Consider the structure and content of the new specification
- Learn about the introduction of the new 9-1 grading
- Explore the question papers and mark schemes for Paper 1 and Paper 2.
- Explore possible teaching and delivery strategies for the new qualification
- Have the opportunity to network, discuss best practice and share ideas with other teachers
- Find out more about the support available to guide you through these changes
- Have dedicated time to ask questions to our trainer.

Agenda

Time	Item
09:30	Introduction
09.45	Structure and Content of the Assessment
10.30	The 9 – 1 Grading Scale
10.45	Break
11.00	Question Paper and Mark Scheme Papers 1 & 2
11.45	Questions & Networking
12.00	Lunch
12.30	Question Paper and Mark Scheme Papers 1 & 2 continued
13.30	Break
13.45	Teaching and Delivery Strategies
14.15	Questions & Networking
14.30	Support available
15:00	Finish

Activity 1 – Question Paper and Mark Scheme 1 & 2 – Your Ideas

Purpose: The aim of this activity is for you to recognise some of the most important factors you can help your students to understand when undertaking the various question types in the exams.

Working in small groups, for each question paper command word shown below, insert the most important factors you believe your students should know in order to achieve well for each question type.

Use the questions shown on the corresponding slides as guidance.

Add any additional factors discussed as a whole group.

Task 1 "Multiple Choice" question

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Task 2 "Define" question

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Task 3 **"State" question**

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Task 4 **"What is meant by" question**

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Task 5 **"Calculate" question**

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Task 6

"Draw" question

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Task 7

"Explain" question

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Task 8 "Analyse" question

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Task 9 "Assess" question

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Task 10 "Evaluate" question

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Activity 2 – Teaching ideas

Purpose: The aim of this activity is to share a range of activities for students to complete to support learning as well as assist in delivering a range of topics from the International GCSE Economics specification

Task 11 – Price Elasticity of Supply

Study the items and tick the relevant box concerning elasticity of supply

Item	Easy to change supply as price changes (elastic) over a period of 6 months	Difficult to change supply as price changes (inelastic) over a period of 6 months
Fresh flowers		
Bread		
Rice		
Cars		
Coffee		
Mobile phones		

Task 1 2 - Price Elasticity of Supply

Complete the table and discuss responses

Item	Reasons for elasticity of supply identified on the slide	Apart from time, what else can help the producer of this item change the amount supplied as price changes?
Bread		
Rice		
Cars		

Task 13 – Opportunity Cost

Give two examples of opportunity cost to:

An individual

- 1.
- 2.

A firm

- 1.
- 2.

The government of a country

- 1.
- 2.



PERSONAL LEARNING

From today identify

Things to do:

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Things to avoid

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Your ideas:

